# SAMPLE OUESTION OAPER

# **BLUE PRINT**

Time Allowed: 3 hours Maximum Marks: 80

Typology	MCQs (1 mark)	SA-I (2 marks)	SA-II (3 marks)	LA (5 marks)	Total
Reading Skills	20	-	-	-	20
Writing Skills	_	-	2	2	16
Literary Text Books and Supplementary Reading Text	20	7	-	2	44
Total	20 × 1 = 20	7 × 2 = 14	2 × 3 = 6	4 × 5 = 20	80



Subject Code: 301

# **ENGLISH CORE**

Time allowed: 3 hours

Maximum marks: 80

### General Instructions:

- (i) This paper is divided into two parts: A and B. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions.

# PART - A (40 Marks)

### **READING (20 Marks)**

### 1. Read the passage given below.

- (1) Today, India looks like it is on course to join the league of developed nations. It is beginning to establish a reputation not just as the technology nerve centre and back-office to the world, but also as its production centre. India's secularism and democracy serve as a role model to other developing countries. There is great pride in an Indian that easily integrates with a global economy, yet maintains a unique cultural identity.
- (2) But what is breathtaking is India's youth. For despite being an ancient civilization that traces itself to the very dawn of human habitation, India is among the youngest countries in the world. More than half the country is under 25 years of age and more than a third is under 15 years of age.
- (3) Brought up in the shadow of the rise of India's service industry boom, this group feels it can be at least as good if not better than anyone else in the world. This confidence has them demonstrating a great propensity to consume, throwing away ageing ideas of asceticism and thrift. Even those who do not have enough to consume today feel that they have the capability and opportunity to do so.
- (4) The economic activity created by this combination of a growing labour pool and rising consumption demand is enough to propel India to double digit economic growth for decades. One just has to look at the impact that the baby boomers in the US had over decades of economic activity, as measured by equity and housing prices. This opportunity also represents the greatest threat to India's future. If the youth of India are not properly educated and if there are not enough jobs created, India will have forever lost its opportunity. There are danger signs in abundance.
- (5) Fifty-three per cent of students in primary schools drop out, one-third of children in Class V cannot read, three quarters of schools do not have a functioning toilet, female literacy is only 45 per cent and 80 million children in the age group of 6-14 do not even attend school.
- (6) India's IT and BPO industries are engines of job creation, but they still account for only 0.2 per cent of India's employment. The country has no choice but to dramatically industrialize and inflate its domestic economy. According to a forecast by the Boston Consulting Group, more than half of India's unemployed within the next decade could be its educated youth. We cannot allow that to happen.
- (7) India is stuck in a quagmire of labour laws that hinder employment growth, particularly in the manufacturing sector. Inflexible labour laws inhibit entrepreneurship so it is quite ironic that laws ostensibly designed to protect labour actually discourage employment.

English Core 213





- (8) Employment creation needs an abundant supply of capital. Controls on foreign investment have resulted in China getting five times the foreign direct investment, or an advantage of \$200 billion over the past five years. The growing interest in India by global private equity firms offers well as they represent pools of patient and smart capital, but they too face many bureaucratic hurdles.
- (9) When it comes to domestic capital availability, budget deficits adding up to 10 per cent of the national GDP impede capital availability for investment and infrastructure.
- (10) Raising infrastructure spending, coupled with rapid privatization, may not only create employment but also address the growing gaps in infrastructure China has eight times the highway miles and has increased roads significantly in the past few years while India has only inched along. Freight costs at Indian ports are almost double the worldwide average, just to, give two examples.
- (11) Moreover like the Lilliputians that kept the giant Gulliver tied down there are some 30,000 statutes in India of which only a portion are even operational and these keep the employment creation engine tied down. Since there are no sunset provisions in any laws the regulatory morass only grows every year.
- (12) In the meantime, we as citizens of the world and descendants of India have to make a difference we have to ensure that India and its youth attain that potential both through our business pursuits and the support of educational charities, on-the-ground proponents of participative democracy as well as other deserving organizations and initiatives.
- (13) I believe that hope can triumph and that this can be India's century not one that will happen as surely as the sun will rise each day, but one that many willing hands will need to create together.

On t	he ba	asis of your understanding of the above passa	ge, aı	iswer ANY TEN questions from the eleven given
belo	w.			$(1\times10=10)$
(i)	Indi (a) (c)	a is on its way to establish a reputation as technology nerve centre production centre	(b)	back office to the world all of these
(ii)	Indi (a) (b) (c) (d)	a is amongst the youngest countries of the work More than half the country is under 25 years of India is a developing country India only gained independence a few decade India has more than a half of its population un	of age	e and more than a third is under 15 years of age.
(iii)	"Thi (a) (b) (c) (d)	is confidence has them demonstrating a great p India being a young country the feeling that India can be at least as good if India being the world's back office India being the biggest spender	-	nsity to consume" the confidence referred here is better than anyone else in the world.
(iv)	Wha (a) (b) (c) (d)	at can propel India to double digit economic gr India's young population India's rising status in production and manufa The economic activity created by the combinate demand Growth in public sectors	cturi	
(v)	Indi (a) (c)	a can lose the opportunity if  there are not enough jobs housing prices are high		the youth is not educated both 'a' and 'b'
214				Class 12

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(V1)	Indi	as a	re engines of job creation.				
	(a)	IT	(b) BPO	(c)	primary schools	(d)	both 'a' and 'b'
(vii)	The	one factor that is o	obstructing the growth of em	ploy	ment in manufacturing	secto	or in India is
	(a)	Population growt	:h	(b)	Uneducated youth		
	(c)	Labour laws		(d)	Lack of investors		
(viii	)	gets five ti	mes more foreign direct inve	estme	ent.		
	(a)	India	(b) US	(c)	China	(d)	Russia
(ix)	The	narrator suggests	for creating more	e emj	oloyment.		
	(a)	Raising infrastru	cture spending	(b)	Rapid privatisation		
	(c)	Increase in popul	ation	(d)	Both (a) and (b).		
(x)	Syno	onym of the word	morass is				
	(a)	Hiatus	(b) Remorse	(c)	Quagmire	(d)	Problem
(xi)	Anto	onym of asceticisn	ı is				
	(a)	Frugal	(b) Extravagant	(c)	Austerity	(d)	Pretty

### 2. Read the passage given below.

- Torrential rains and swollen rivers have caused chaos across central and Eastern Europe, while a massive heat wave in southern Europe has helped reduce the Portuguese wood land to tinder. Tens of thousands of people face a massive relief operation as the extent of the devastation slowly becomes clear. The death toll continues to mount steadily across the continent. The latest estimate puts the number since mid August, 2005 at over 150. "Unfortunately, we are expecting the number of victims to rise by the hour," said Romanian interior minister Vasile Blaga. Though the heat wave persists in Portugal and Spain, forest fires in Portugal have been brought under control. By August 26, 2005, the waters began to recede across Germany and the Czech Republic, the countries hardest hit, by the floods. The situation also improved in Croatia, Austria, Bulgaria, Poland, Hungary and Slovenia. But some areas of Switzerland and Germany remained on alert. Huge damages were reported from all over Europe. Thousands of people had to be evacuated from their homes. Many villages were abandoned in Portugal, while helicopters were used in Switzerland and Austria to airlift people from flooded houses and landslides. The floods worst impact was along the Danube, Morava and Elbe rivers and their tributaries. Dresden in Germany was one of the hardest hit. Germany puts the damages at around US \$14 billion, but the German state of Saxony alone puts its own costs at around US \$16 billion. Austria quotes a clean up bill of US \$2 billion, and the 'Czech Republic US \$3 billion. But all these figures are speculative. What is disturbing is that relief operations appear stretched. In Germany, only US \$200 per adult is currently available from both the EU and the government. The reason behind the bedlam is the jet stream, high-speed winds usually found just below the tropopause, which drives the depressions and fronts that affect the weather. Usually found between 7,620 metres (in) and '13,716(m) altitude, it flows eastwards at speeds up to 200 m per hour around the Earth. It is formed when cold air from the Arctic meets warm air from the tropics. Because the jet stream fluctuates, its track makes huge differences to the weather. This year it positioned around Europe locking high pressure over southwest Europe which in its turn is responsible for creating intense drought in some parts and deluges of rain in other parts.
- (2) While many blame global warming for the disaster, some scientists are reluctant to draw a direct link. "We are linking these events to climate change... There are also other things happening building up of the land, bad land use plans, bad fire prevention in the south... But all the factors together are more and more exacerbated by global warming," explains Martin Hiller spokesperson for Worldwide Fund for Nature Malcolm Haylock of the University of East Anglia the UK, is more dithering. You can say that due to the Earth getting warmer there will be on an average more extreme events but you can't attribute any specific event to climate change.

English Core 215



(3) Despite growing consensus about global warming, it is hard to find long-term trends in rainfall that would have direct effect on the droughts and floods. Some experts believe the North Atlantic Oscillation climate system has caused a drift towards drier conditions in southern Europe and more rainfall in the north during winters; its effects during summers are not as clear.

On follo		easis of your und	derstanding of the passage	, ans	swer ANY TEN quest	ions 1	from the eleven that $(1 \times 10 = 10)$
(i)	(a)	-	he Portuguese wood land to vave in Southern Europe Europe	(b)	er? torrential rains and sv a heat wave in Wester		
(ii)		ch country had th Spain	ne forest fire under control do (b) Portugal	-	e the heat wave? Germany	(d)	Czech Republic
(iii)		e areas of German Slovenia	ny and remained vig (b) Hungary		of the floods even after Switzerland		rater levels receded. Poland
(iv)	cour	ntries.	amage of about \$ 2 billion				
(v)	(a) (b) (c)	the strong wind jet stream, high- a massive heat w	(b) Czech Republic  syhem is credited to  pressure coming from the ea  speed winds usually found ju  rave in Southern Europe  and swollen rivers	stern	-		Poland ne weather
(vi)	"But (a) (b) (c) (d)	Global warming Global warming Global warming	gether are more and more ex- combined with the other fac- slowed down the impact of of was the root cause of the oth made all the factors turn wo	tors other ner fa	made little difference factors	g" me	aning
(vii)	(a) (b) (c)	that global warm that global warm that global warm	sensus about global warming ning is responsible for these e ning is not related to these ex ning needs to addressed ning is not a serious threat	xtrei	ne events	isus r	eferred here?
(viii)		the South Atlant the North Atlant building up of th	eperts what caused a drift tow tic Oscillation climate system tic Oscillation climate system ne land caused it on in the south is the reason	has has	caused the change	thern	Europe?
(ix)	Whi (a) (b) (c) (d)	In Germany, on Many villages we	nts is false? and swollen rivers have cause ly US \$200 per adult is curre ere abandoned in Spain durin t impact was along the Danul	ntly a	available from both the e flood.	EU ar	nd the government.
(x)	"delu (a)	ages of rain" mear short period of r		(b)	heavy rain coming do	wn at	the same time

216 Class 12

(c) little episodes of rain

(d) frequent rain

(xi)	Anto	onym of dither	ing is								
		fluctuating	-	dwindling		(c)	advancing		(d)	dawdling	
				LIT	ERATURE	2 (20	Marks)				
3.	Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. $(4+4=8)$										
A.	mos neve had	t beautiful langer forget it, bec	guage in ause whe r prison.	the world then people are Then he ope	e clearest, t enslaved, a ned a gram	the r s lor mar	talk of the Fre most logical; th ng as they hold book and read easy!	nat we mu	ust g neir l	uard it amon anguage it is	g us and as if they
(i)	Wha (a) (b) (c) (d)	at did M. Hame That it was th That it was th That it was th That it was a f	e most be e languaş e most d	eautiful langu ge to enslave t ifficult langua	age in the value i	worl					
(ii)	Wha (a) (b) (c) (d)	at did M. Ham That it is easy That language That when pe their prison. That language	to learn has not ople are	any language ning to do witenslaved, as lo	th one's ide ong as they	ntity		ınguage il	t is as	s if they had t	he key to
(iii)	(a) (b) (c)	'A tool to figh An opportuni A tool for esc A means of fo	t against ity to lear aping fro	slavery/oppre n new cultur m your fellov	e v countrym	ien					
(iv)	Wha (a) (b) (c) (d)	nt Franz was an Franz was am Franz was am Franz was am None of these	azed abo azed by l azed by l	out the speech	ne lessons s	eem					
В.	thre ther	e pennies. Hur e in the magic	ry up.' So well were	Roger Skun three pennie	k went to tes! So he too	he e ok th	d look down the nd of the lane em back to the red around hin	and turne wizard a	ed ai nd w	round three ti	imes and y and ran
(i)	Who	o was the one g Jo	•	tructions to I Roger's mom	•	(c)	the wizard		(d)	Jo's father	
(ii)	Wha	at did Roger fir Three pennies		magic well? a perfume		(c)	2 socks		(d)	3 shirts	
(iii)	Why (a) (c)	did all the oth Because he ha Because he sn	id money	7.	und Rogers	(b)	Because he ha				
(iv)	Whi	ch word in the Gathered		eans pleased? Turn		(c)	Ran		(d)	Нарру	
Engl	ish C	ore									217

- What about the injustice to the sharecroppers, Gandhi demanded. The lawyers withdrew to consult. Rajendra Prasad has recorded the upshot of their consultations: "They thought, amongst themselves, that Gandhi was totally a stranger, and yet he was prepared to go to prison for the sake of the peasants: If they, on the other hand, being not only residents of the adjoining districts but also those who claimed to have served these peasants, should go home, it would be shameful desertion."
- (i) What did Gandhi demand to the lawyers?
  - (a) He demanded the lawyers about the injustice to the sharecroppers.
  - (b) He demanded the lawyers money for legal advice.
  - (c) he demanded the peasants' crops as a gift.
  - (d) He demanded the lawyers leave him alone.
- (ii) What was the reaction of the lawyers?
  - (a) The lawyers didn't listen.

- (b) The lawyers made new complaints.
- (c) The lawyers withdrew to consult.
- (d) The lawyers decided to give up on the case.
- (iii) What did the consultants think of Gandhi?
  - (a) They thought Gandhi was bluffing.
  - (b) They thought Gandhi a stranger was ready to go to prison for the peasants.
  - they thought Gandhi will ask for a hefty sum of money.
  - (d) They thought poorly of Gandhi.
- (iv) What would be-shameful desertion?
  - (a) Leaving the country to British landowners would be shameful desertion.
  - (b) Staying in jail for peasant rights would be shameful dissertation.
  - (c) Fighting the British landlords would be a shameful dissertation.
  - (d) If they should go home, claiming to have served those peasants, it would be shameful desertion.
- Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow.  $(1 \times 4 = 4)$
- Aunt Jennifer's fingers fluttering through her wool

Find even the ivory needle hard to pull.

The massive weight of Uncle's wedding band

Sits heavily upon Aunt Jennifer's hand.

- (i) What was Aunt Jennifer's hands doing?
  - (a) Prancing around

(b) knitting

(c) Cooking

- (d) Washing
- (ii) In second line the massive weight is
  - (a) Marriage and female oppression
- (b) Crushing desire

(c) Weight of guilt

(d) Weight of love

- (iii) What was hard to pull?
  - (a) The wool
- (b) The ivory needle
- (c) the ring
- (d) None of these

- (iv) Which word in the lines means immense?
  - (a) Fluttering
- (b) Hard

- (c) Massive
- (d) Band

OR

If we were not so single-minded

about keeping our lives moving,

and for once could do nothing, perhaps a huge silence

might interrupt this sadness

of never understanding ourselves

and of threatening ourselves with death.

218 Class 12





(i)	Whom does 'we' refer to in the above lines?  (a) the human beings who are self-centred and who only think about themselves  (b) the creatures of the planet  (c) the poet and his friends  (d) the poet and nature							
(ii)	<ul> <li>(a) Because he doesn't see the point in living</li> <li>(b) By doing nothing for once, we can have ample time to introspect ourselves and analyse our actions.</li> <li>(c) Because he wants total shutdown of all activity for inner peace</li> <li>(d) Because he wants to bring chaos to the world</li> </ul>							
(iii)	<ul> <li>(iii) What is the 'sadness' that the poet refers to in the poem?</li> <li>(a) The sadness of losing someone dear</li> <li>(b) The sadness of being vulnerable</li> <li>(c) The sadness of not understanding ourselves and harming each other</li> <li>(d) The sadness of losing wealth</li> </ul>							
(iv)	Which word means focussed? (a) Moving (b) Nothing	(c) Understanding (d) Single-minded						
5.	Attempt any eight questions of following from t							
(i)	After meeting with the wizard Roger felt:  (a) Anxious (b) Unsure	(c) Delighted (d) Saddened						
(ii)	Male chauvinism is addressed in  (a) A Thing of Beauty  (c) My Mother at Sixty six	<ul><li>(b) Keeping Quiet</li><li>(d) Aunt Jennifer's tiger</li></ul>						
(iii)	Reverend J. Z. Hodge was:  (a) Charley's grandfather  (c) A British missionary in Champaran	<ul><li>(b) Mr Lamb's real name</li><li>(d) Douglas' coach</li></ul>						
(iv)	Mukesh wanting to become a mechanic instead of (a) Foolish (b) Aspirational	f making bangles makes him: (c) Greedy (d) Delusional						
(v)	According to Neruda the earth can teach us that  (a) There can be live in protection and resurrective  (b) There is no place for human beings  (c) There is no need for suspension of activities  (d) Life needs chaos	ion of life						
(vi)	The bully who threw Douglas into the pool was: (a) 16 years old (b) 18 years old	(c) 19 years old (d) 17 years old						
(vii)	(vii) Galesburg was :  (a) Where Evans escaped to (b) Where Derek lives (c) Where Charley wants to go (d) Where Joanne and her family lived							
(viii	(viii) The wizard demanded as fees for changing Roger Skunk's smell.							
(i)	(a) 3 pennies (b) 5 pennies  Mahaday Dasai and Narhari Parikh wara	(c) 6 pennies (d) 7 pennies						
(IX)	(ix) Mahadev Desai and Narhari Parikh were  (a) peasants (b) rebels (c) Gandhi's disciples (d) Shukla's friends							
Engl	ish Core	219						

- (x) The Detective Superintendent whom the Governor summoned after Evans' supposed escape was
  - (a) McLeery
- (b) Stephens
- (c) Carter
- (d) None of these

## PART - B (40 Marks)

### **WRITING (16 Marks)**

### 6. Attempt any one of the following:

 $(1 \times 3 = 3)$ 

**A.** You are P. Sharma of Varanasi. You want an English tutor for year daughter. Write an advertisement to be published in the classified columns of a local newspaper.

OR

**B.** You are Praveen /Prabha. As the Secretary, Science Club of your school, write a notice informing students about an Inter-School Science Exhibition and encouraging them to participate in it.

### 7. Attempt any one of the following:

 $(1 \times 3 = 3)$ 

**A.** You are Johnathan/Jessica Fernandez living at 48, Dhirubhai Colony, Mumbai. You have organised a birthday party for your grandmother who has just turned 80. Draft a formal invitation in not more than 50 words, inviting friends and family members to attend the grand party. Provide all the necessary details.

OR

**B.** You are Manoj /Mini. You have been invited to attend a birthday party of your closest friend. Respond to this invitation, accepting it.

### 8. Attempt any one of the following:

 $(1 \times 5 = 5)$ 

**A.** You are Arun/Anjali of 21 Kailash Park, New Delhi. Write a letter to the Editor of the local newspaper about the menace of stray dogs in your colony.

OR

**B.** You are Rahul/Renu of 97, Prashan Vihar, Saharanpur, Uttar Pradesh, studying at a coaching centre in Model Town, Delhi. You need accommodation for yourself. Write a letter to the Manager of Paying Guest Services, 108, students Complex, Model Town, Delhi, inquiring about the details such as the type of accommodation, monthly charges and other facilities.

### 9. Attempt any one of the following:

 $(1 \times 5 = 5)$ 

**A.** You are a press reporter. You have interviewed different victims of the earthquake to know their experiences. Sum up their experiences in 120-150 words as a report for a newspaper.

OR

**B.** Write an article on the dying business of physical copies in books and rise of e books in modern times.

### LITERATURE (24 Marks)

### 10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

 $(2\times 5=10)$ 

- (i) Who were the elderly persons sitting at the back benches?
- (ii) It is 'a tradition to stay barefoot 'What is the attitude of the rag-pickers of Seemapuri towards wearing shoes?
- (iii) How does the world depicted on the classroom walls differ from the world of the slum children?
- (iv) From where did the peddler get the idea of the world being a rattrap?
- (v) What symbol from Nature does the poet invoke to say that there can be life under apparent stillness?
- (vi) Why did Gandhiji meet Secretary of the British landlord's association? How was he treated by him?

220 Class 12



### 11. Attempt ANY TWO out of the three questions given below in 30-40 words each.

 $(2 \times 2 = 4)$ 

- (i) What do you infer from Sam's letter to Charley?
- (ii) Who were Jackson and Stephens?
- (iii) In what sense is the friendship between Mr Lamb and Derry fruitful?

### 12. Answer any one of the following questions in about 100-120 words.

 $(1 \times 5 = 5)$ 

**A.** Exploitation of the poor and the down trodden started a long time ago and 'Indigo' is a proof of that. However, the poor are still being exploited by the rich and it must be stopped.

Based on your understanding of the chapter 'Indigo', how do you think exploitation can be defeated in present scenario?

OR

**B.** Desire, determination and diligence lead to success. Explain the value of these qualities in the light of Douglas' experience in "Deep Water".

### 13. Attempt ANY ONE out of the following questions in 120-150 words

 $(1 \times 5 = 5)$ 

**A.** The arrival of the wounded American soldier destroyed the peace of Sadao's home. Comment.

OR

**B.** Where did the Governor find Evans? How was he able to locate that place?

English Core 221

